

Appendix 1. Parameter estimates of multiple mediator models predicting opposition to ethnically mixed relationships (direct effects of education on mediator variables and direct effects of control variables on ethnically mixed relationships)

	1st gen. Turks		1st gen. Moroccans		1st gen. Surinamese		1st gen. Antilleans		native Dutch						
	b	se	b	se	b	se	b	se	b	se					
<i>Direct effect of education on mediators</i>															
Group discrimination	0.05	**	0.02	0.02	0.01	0.04	**	0.01	0.02	0.01					
Personal discrimination	0.03	~	0.02	0.04	**	0.01	0.02	~	0.01	-0.01	0.02				
Dutch media	0.11	**	0.02	0.12	**	0.02	0.09	**	0.01	0.04	*	0.02	0.04	**	0.01
Origin media	0.01		0.02	0.01		0.02	0.02		0.01	-0.02	**	0.02			
Positive contact	0.05	**	0.01	0.04	**	0.01	0.05	**	0.01	0.04	**	0.01	0.01	~	0.01
<i>Direct effects control variables</i>															
Age	-0.06		0.04	-0.06		0.05	-0.02		0.03	-0.02		0.02	0.02		0.03
Sex (female=ref.)	-0.22	*	0.10	0.01		0.11	0.01		0.07	0.04		0.06	0.03		0.08
Language proficiency	-0.14	~	0.08	-0.25	**	0.09	-0.05		0.11	-0.20	**	0.07			
Church attendance	0.04	**	0.01	0.01		0.01	0.02		0.02	0.00		0.01	0.05	**	0.02
Labormarket position (un- and non-employed=ref.)															
Technician	-0.15		0.29	0.40		0.29	-0.02		0.14	0.06		0.12	-0.10		0.15
Socio-cultural specialists	0.01		0.30	0.34		0.27	0.08		0.13	-0.17		0.12	-0.15		0.14
Routine non-manual	0.22		0.22	0.13		0.21	0.21		0.11	-0.07		0.10	-0.03		0.14
Small self-employed	-0.28		0.26	0.06		0.34	-0.02		0.24	-0.40		0.26	0.22		0.20
Manual supervisors / skilled manual laborers	0.48	*	0.20	0.19		0.20	0.16		0.15	0.03		0.12	0.30	~	0.18
Unskilled manual laborers	0.19		0.12	-0.01		0.13	0.25	*	0.10	0.07		0.08	0.00		0.15
Students	-0.09		0.23	0.51	*	0.21	0.06		0.21	-0.14		0.11	-0.12		0.18
R ²	0.25		0.24		0.09		0.08		0.13						
N	791		777		707		734		1014						

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Appendix 1 continued

	2nd gen. Turks		2nd gen. Moroccans		2nd gen. Surinamese		2nd gen. Antilleans	
	b	se	b	se	b	se	b	se
<i>Direct effect of education on mediators</i>								
Group discrimination	0.00	0.03	0.01	0.03	0.00	0.02	0.00	0.03
Personal discrimination	0.00	0.03	-0.01	0.04	-0.01	0.02	-0.08 *	0.03
Dutch media	0.08 *	0.03	0.00	0.04	0.05 *	0.02	-0.03	0.04
Origin media	-0.04	0.04	-0.02	0.04	-0.02	0.02	0.01	0.02
Positive contact	0.01	0.02	0.01	0.03	0.03 *	0.01	0.04 *	0.02
<i>Direct effects control variables</i>								
Age	-0.06	0.20	-0.07	0.18	0.03	0.06	-0.04	0.09
Sex (female=ref.)	0.07	0.18	0.03	0.22	0.04	0.10	0.05	0.09
Language proficiency	-0.04	0.37	0.03	0.45	0.27	0.28	-0.06	0.18
Church attendance	-0.03	0.03	0.03	0.03	0.08 *	0.03	0.00	0.02
Labormarket position (un- and non-employed=ref.)								
Technician	-0.01	0.52	-0.42	0.72	0.01	0.22	-0.24	0.21
Socio-cultural specialists	-0.25	0.54	0.34	0.53	-0.30	0.24	0.03	0.25
Routine non-manual	-0.24	0.35	0.35	0.41	-0.13	0.18	0.05	0.19
Small self-employed	-0.50	0.70			0.04	0.48	-0.19	0.59
Manual supervisors / skilled manual laborers	0.82	0.51	0.55	0.60	-0.04	0.33	0.69 *	0.25
Unskilled manual laborers	0.30	0.34	0.46	0.53	-0.40	0.27	-0.17	0.21
Students	0.15	0.31	0.36	0.35	-0.03	0.19	-0.17	0.21
R ²	0.13		0.18		0.11		0.18	
N	261		177		273		173	

** $p < 0.01$; * $p < 0.05$; ~ $p < 0.10$ (two sided test of significance)

Appendix 2. Parameter estimates of multiple mediator models predicting identification with the origin country (direct effects of education on mediator variables and direct effects of control variables on identification with the origin country)

	1st gen. Turks		1st gen. Moroccans		1st gen. Surinamese		1st gen. Antilleans				
	b	se	b	se	b	se	b	se			
<i>Direct effect of education on mediators</i>											
<i>see appendix 1</i>											
<i>Direct effects control variables</i>											
Age	-0.01	0.03	-0.02	0.03	-0.03	0.04	-0.15	**	0.04		
Sex (female=ref.)	-0.14	0.08	-0.04	0.08	-0.09	0.09	-0.05		0.09		
Language proficiency	-0.31	**	0.06	-0.25	**	0.06	-0.02	0.13	-0.33	**	0.11
Church attendance	0.00	0.01	0.00	0.01	0.00	0.02	0.01		0.02		
Labormarket position (un- and non-employed=ref.)											
Technician	-0.14	0.22	0.07	0.21	-0.15	0.17	0.07		0.19		
Socio-cultural specialists	0.02	0.23	-0.44	*	0.20	-0.13	0.16	-0.17	0.18		
Routine non-manual	0.12	0.17	-0.35	*	0.15	-0.10	0.13	0.06	0.15		
Small self-employed	0.00	0.19	0.34		0.25	-0.16	0.30	0.50	0.40		
Manual supervisors / skilled manual laborers	-0.04	0.15	-0.02	0.15	0.08	0.19	-0.05		0.19		
Unskilled manual laborers	0.06	0.09	-0.05	0.10	0.13	0.13	-0.06		0.13		
Students	-0.01	0.18	0.10	0.16	0.14	0.26	0.11		0.16		
	2nd gen. Turks		2nd gen. Moroccans		2nd gen. Surinamese		2nd gen. Antilleans				
	b	se	b	se	b	se	b	se			
<i>Direct effect of education on mediators</i>											
<i>see appendix 1</i>											
<i>Direct effects control variables</i>											
Age	-0.08	0.14	-0.17	0.12	-0.15	~	0.08	-0.20	0.15		
Sex (female=ref.)	0.10	0.13	0.33	*	0.15	-0.13	0.13	-0.06	0.16		
Language proficiency	-0.45	~	0.25	0.01	0.31	0.29	0.37	0.26	0.30		
Church attendance	0.04	*	0.02	0.01	0.02	0.07	~	0.04	0.01	0.04	
Labormarket position (un- and non-employed=ref.)											
Technician	0.67	~	0.36	0.20	0.50	0.02	0.28	-0.18	0.35		
Socio-cultural specialists	0.31	0.37	-0.06	0.37	0.05	0.31	-0.27	0.43			
Routine non-manual	0.23	0.24	0.28	0.28	0.05	0.24	-0.28	0.33			
Small self-employed	0.07	0.48			0.45	0.62	-0.38	1.00			
Manual supervisors / skilled manual laborers	0.87	*	0.35	0.10	0.41	-0.11	0.43	-0.10	0.44		
Unskilled manual laborers	0.44	~	0.24	-0.06	0.36	0.26	0.34	0.08	0.36		
Students	0.36	~	0.21	0.11	0.24	0.20	0.24	-0.18	0.36		

** $p < 0.01$; * $p < 0.05$; ~ $p < 0.10$ (two sided test of significance)